

KATIE ALLEN, ED.D.

EDUCATION

- Ed.D. Educational Leadership and Policy, Kansas State University, Manhattan, KS, 2019
Bastiat Public Policy Fellowship, George Mason University, Alexandria, VA 2018
M.P.A. Policy and Personnel Management, Kansas State University, Manhattan, KS, 2012
B.A. History, University of Kansas, Lawrence, KS, 2001

PROFESSIONAL EXPERIENCE

- 2024–present **Board of Education Member** (elected)
2025–present **Vice President**
USD 383 Manhattan-Ogden Schools, Manhattan, KS
Primary responsibilities include establishing the vision and advocating for the district, hiring and evaluating the superintendent, adopting policies, and monitoring district finances.
- 2021–present **Graduate Faculty Associate**
College of Education, Kansas State University, Manhattan, KS
Developed and teach the master’s level course *Research for School Leaders*, aligned with the National Educational Leadership Preparation Program Standards for students working to achieve building licensure. The course prepares students with the knowledge and skills needed to undertake school improvement processes, identify practical methods for collecting, analyzing, and interpreting data, and engage in evidence-based decision-making regarding resource allocation based upon results of improvement processes.
- 2020–present **Principal Researcher/Owner**
Flint Hills Research and Evaluation
Conducts independent research and evaluation and provides consultation on data collection, analysis, and reporting. Services include strategic planning, theory of change/logic models, survey research, focus groups, data analysis, and secondary research as well as comprehensive program evaluation.
- 2020–2025 **Associate Program Director/Deputy Director Central Comprehensive Center**
Co-Director Region 12 Comprehensive Center (2023–2024)
Co-Lead Kansas (2022–present) Co-Lead South Dakota Office of Indian Education (2024–present)
Managing Consultant/Deputy Director R12CC (2020–2022)
McREL International
Provides leadership, guidance, and support critical to the success of the 18-member Comprehensive Center team that provides technical assistance and capacity building to state education agencies. This includes developing operational procedures to help state (i.e., Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming) teams adhere to the terms of the cooperative agreement with US Department of Education, as well as project-level planning, facilitation, applied research, and evaluation tasks to carry out the work described in annual service plans. Provides support to state project leads in designing and implementing intensive technical assistance and capacity building,

as well as to the evaluation and communications team. Develop tasks and timelines and assign and supervise staff. Develops and monitors project budget and spending. Leads quality assurance processes to ensure high-quality standards are met for all project deliverables. Serves on the McREL data governance committee. Contributes to McREL business development and grant writing. Mentor and coach research associate and research staff members with a focus on skill development and career growth.

2020-2022 **Consultant**

Scholars Professional Editing, Wilmington, DE

Mentored doctoral students in a variety of academic fields from universities and colleges across the nation in how to successfully complete and defend a qualitative dissertation. Taught an online Boot Camp with step-by-step guidance, including tailored milestones for task completion aligned with student's institutional deadlines.

2013–2020 **Research and Evaluation Strategist (2019–2020);
Senior Project Development Specialist, Team Lead (2017–2018);
Project Development Specialist (2013–2016)**

***College of Education, Office of Educational Innovation and Evaluation,
Kansas State University, Manhattan, KS***

Collaborated with approximately 80 external clients annually in K–12 and higher education institutions on research development and evaluation design to meet a variety of federal, state, and private funding agency guidelines. Facilitated strategic planning and Strategic Doing™ for external clients. Led evaluation and managed teams to conduct surveys, interviews, focus groups, and document reviews, and then subsequently analyze such data to write technical reports. Created a client satisfaction survey process for continuous improvement of a client-based online program reporting system. Wrote proposals for sponsored research including scope of work and budget development, drafted contracts for funded projects, and maintained internal database. Supervised the development team including prospecting leads, building relationships with university partners and research development professionals, and pre-awards processes.

2008–2013 **Executive Director**

United Way of Dickinson County, Abilene, KS

Conducted an annual fundraising campaign to support 20 local agencies. Assessed affiliate agency needs to recommend appropriate funding allocations. Coordinated county-level projects (e.g., Homeless Count, Emergency Food and Shelter Program, Day of Service) and led United Way's local response to disaster recovery. Provided regular media engagement through local radio and television programs. Developed relationships with worksite campaign managers, cultivated major donors, and engaged new donors. Responsible for administrative and financial management.

2008–2013 **Executive Director**

Quality of Life Coalition, Abilene, KS

Organized local advocacy efforts of a 100+ member coalition serving Dickinson County, achieving over \$2.75 million in funding from private and government agencies. Conducted needs assessments (e.g., Community Health Assessment Process) and led community-based, participatory strategic planning processes (e.g., Mobilizing Action through Planning and Partnerships). Managed programs in human services, school and community-based substance abuse prevention, and early childhood education and development. Coordinated an annual community Back-to-School Fair to connect families to service providers and provide free school supplies. Engaged local leaders and developed partnerships to reduce duplication of services. Led community health improvement initiatives including efforts to improve active transportation. Responsible for administrative and financial management, grant writing and fundraising, and personnel management.

ADDITIONAL EDUCATION AND TRAINING

- ◆ Systematic Review and Meta-Analysis, American Educational Research Association, 2020
- ◆ What Works Clearinghouse (WWC) Group Design Certification, Institute of Education Sciences, 2019
- ◆ Sponsored Project Administration, National Council of University Research Administrators, 2019
- ◆ Lean Six Sigma Yellow Belt, Crimson Corporation, 2019
- ◆ Responsible Conduct in Research, Collaborative Institute Training Initiative, 2013–current

SPECIFIC AREAS OF EXPERTISE

- ◆ Education and social research group design and methodology
- ◆ Program evaluation theory and applied mixed methods research
- ◆ Theory of change and logic models
- ◆ Strategic planning and group facilitation
- ◆ Qualitative research methods, survey research, and policy analysis
- ◆ Continuous improvement processes
- ◆ Policy, systems, and environment change
- ◆ Grant writing, research development, and project management
- ◆ Program and project management
- ◆ Staff management and coaching
- ◆ Non-profit administration and leadership
- ◆ Microsoft products, NVivo, SPSS, ChatGPT

SELECTED PROJECT EXPERIENCE

Kansas Executive Development System (2024-current)

Kansas State Department of Education

Co-lead a team of collaborative partners, researchers, and adult learning experts in creating a statewide, sustainable leadership development program and curriculum that supports career interest and growth of school and district leaders. Based on proven methods and research in the education, health, and business fields, the curriculum is aligned to the National Policy Board for Educational Administration's Professional Standards in Educational Leadership Preparation and the National Educational Leadership Standards. The curriculum covers six domains of leadership

and includes a facilitator's outline, literature review, case studies, and tools for over 20 unique learning modules.

Development of a veterinary food animal educator academy to recruit, maintain and support early career food animal faculty in academia (2023-current)

Kansas State University, College of Veterinary Medicine

Independent evaluator for a United States Department of Agriculture: Higher Education Challenge funded grant project. Evaluation includes both formative assessment for continuous improvement and summative evaluation of progress and outcomes. Data collection includes surveys, interviews/focus groups, and artifact reviews.

BATTLE: Balancing Therapeutic efficacy with antimicrobial resistance in feedlot cattle (2023-current)

Kansas State University, College of Veterinary Medicine

Independent evaluator for a United States Department of Agriculture: Agriculture and Food Research Initiative funded project. Evaluation includes both formative assessment for continuous improvement and summative evaluation of progress and outcomes.

Wyoming Project AWARE – Evaluation (2023-2024)

Wyoming Department of Education

Serve as the evaluation liaison to a consortium of 5 school districts with responsibility for building deep contextual knowledge each district and working the assigned mental health aide, and community project manager to identify opportunities for evaluation support. This includes supporting the district teams in meeting reporting requirements and Wyoming Project AWARE objectives.

Kansans Can (2021-2024)

Kansas State Department of Education

Provide technical assistance and capacity building services that support the organization's mission and vision. Project work has included: program evaluation planning for the Registered Teacher Apprenticeship Pilot program, increasing knowledge of competency-based education amongst education professionals across the state, collecting and analyzing data to support continuous improvement of the state's accreditation process, and supporting implementation of superintendent leadership development programs.

USD 383 Manhattan–Ogden Schools Strategic Planning (2019–2020)

USD 383 School Foundation

Supported the superintendent as a thought partner to develop strategic plan objectives. Gathered district staff and teacher input and feedback to identify themes and refine the draft document. Aligned the district's strategic plan to the Kansas State Department of Education's Accreditation Standards. Developed a standard annual performance reporting tool to document school-level data on indicators of success.

4-H Military Evaluation Planning (2020)

Kansas State University, College of Health and Human Sciences, with funding from the U.S. Department of Agriculture's (USDA's) Military Partnership Program

Consulted with 4-H Military Partnership staff to develop common outcome metrics across

military branches, identified existing partnership data to be utilized for evaluation, and educated them on the feasibility of human subject data collection in project-specific contexts. Developed the FY19 Geospatial Impact Evaluation utilizing program data and geographic information system (GIS) mapping. Analyzed program data to summarize professional development initiatives.

Information Technology Services (ITS) Strategic Doing (SD) (2020)

Kansas State University

Co-facilitated a Strategic Doing™ workshop for ITS personnel from central and distributed offices. The SD process utilized appreciative questions and asset mapping to create action plans and customized systems of collaboration for committee work. The purpose of this session was to identify a path forward for staff to increase cross-campus collaboration to solve complex IT issues including improving end-user security experiences, curating data collections for improved institutional reporting, and streamlining responses for technical assistance.

GeoCAT Workshop: Geoscience Careers Ambassador Training Workshop (2019–2020)

Kansas State University, College of Arts and Sciences with funding from a National Science Foundation (NSF), Improving Undergraduate STEM Education Grant

Developed the logic model and led the evaluation planning for the GeoCAT Workshop project, which focused on broadening participation in geosciences careers through teacher and community college instructor summer workshops and an ambassador program. Provided ongoing advice and consultation to the principal investigator (PI) on developing assessment questions and methods aligned to the logic model.

Interdisciplinary Research Development (2019)

Kansas State University, Office of Research and College of Engineering

Designed and facilitated a series of Strategic Doing™ sessions for research faculty across the university to develop research aligned with the NSF's Smart and Connected Communities program. The process resulted in over 60 participants, development of seven interdisciplinary research teams, six proposals submitted to NSF, and one NSF grant award.

4-H Military Work Group Strategic Planning (2019)

Kansas State University, College of Health and Human Sciences with funding from the USDA's Military Partnership Program

Designed a 2 ½-day in-person planning session for 4-H Military partners representing the Air Force, Army, Navy, and land-grant university partners. The purpose of the session was to strengthen collaboration and develop common language regarding impact through co-creating a vision, mission, and objectives. Led a team of facilitators to conduct activities that encouraged collaboration and consensus-building, synthesized data to create draft materials, and developed committees and partner buy-in for action.

Technology for Trade: New Tools and New Rules for Water Use Efficiency in Agriculture and Beyond (2018–2020)

Washington State University, School of Economic Sciences with funding from the USDA's Agriculture and Food Research Initiative, Water for Food Production Systems Program

Led the external evaluation for an integrated research, extension, and education project conducted by a multi-institution, multi-disciplinary team. Developed the project's logic model

and provided advice regarding data collection with human subjects for multiple Institutional Review Board (IRB) submissions. This external evaluation focused on progress with support for an internal evaluation of outcomes. Methods included an annual survey of collaborators for feedback, document reviews, group facilitation for annual timeline and milestone planning, and focus groups with Advisory Board members.

Mentoring Agriculture Students through Training, Experiential Learning, and Research Skills for the Future Agricultural Workforce (2018–2020)

Texas Tech University, College of Agricultural Sciences and Natural Resources with funding from a USDA Capacity Building Grant for Non-Land-Grant Colleges of Agriculture

Led the external evaluation for a project designed to increase the diversity of a qualified workforce for citrus production. Responsibilities included developing the evaluation plan with internal evaluation tasks, creating feedback and documentation instruments for student participants (i.e., digital diaries and photovoice), and developing interview protocols for Advisory Board members.

Investigating the Role of Social Responsibility on Veteran Student Retention (2017–2020)

Kansas State University, College of Engineering with funding from NSF's Professional Formation of Engineers Lead Institution Program

Led the external evaluation for a research project focused on understanding the impact of social responsibility on the recruitment, retention, and success of veterans in university engineering programs, and increasing civil engineering faculty members' capacity to conduct education research. The formative assessment focused on progress toward objectives and feedback on faculty implementation of education research methods, and summative evaluation reporting. Methods included focus groups, observations, checklists, and document reviews.

Kansas Math – Education Partnership (2017–2020)

Kansas State University, College of Education with funding from an NSF Robert Noyce Scholarship Grant

Led the external evaluation for a project focused on assisting college mathematics majors in becoming certified teachers, with a focus on their placement in high needs rural schools in Southwest Kansas. Designed the evaluation plan with both internal and external components, assisted the internal evaluator with instrument development, and conducted quarterly progress reviews and annual focus groups with research team members.

Erodibility of Claypan Soils: Identifying Erosion Mechanisms for Sustainable Reduction of Sediment Loss (2017–2020)

Kansas State University, College of Agriculture with funding from NSF's Environmental Sustainability Program

This research project was designed to identify erosion controls and engage farmers in Southeast Kansas through extension outreach. Developed the evaluation plan and data collection instruments for the PI to implement, providing consultation as needed; also provided a document review to produce the summative evaluation report to meet the project's reporting requirements.

Building the National Cyber Workforce: New Scholarship for Service (SFS) Program (2016–2019)

Kansas State University, College of Engineering with funding from NSF's SFS Program

This project focused on recruiting and training students to prepare the next generation of a cybersecurity workforce for government service. Served on the external evaluation team with responsibility for tracking participant progress, conducting annual student interviews to provide formative feedback for project improvement, and drafting the annual evaluation report for NSF.

Partnership for Achieving the Vision of Excellent Mathematics Teaching and Learning
(2016–2019)

Kansas State University, College of Education with funding from the Kansas State Department of Education, Math-Science Partnerships Program

Led the external evaluation for a project focused on providing professional development for mathematics teachers in Kansas. Completed quarterly progress updates and evaluation reports.

External Evaluation of the FY14 Farmers Market and Local Food Promotion Program
(2017–2018)

USDA, Agriculture Marketing Services (AMS)

This cooperative agreement focused on evaluating approximately 400 grants implemented across the U.S. to increase access to and availability of locally and regionally produced agricultural products. The evaluation utilized document reviews to describe the program's reach, common implementation strategies, successes, and challenges, as well as a summary of outputs and outcomes. Focus groups were conducted with AMS staff to gather input on grant management. Data were utilized to develop and conduct a national survey of project managers. The evaluation utilized a team-based approach for instrument development, data analyses, and reporting. Specific responsibilities included collaborating with AMS staff and reporting to AMS leadership.

Bridging Conceptual Understanding and Procedural Fluency in Mathematics (2016–2018)
Kansas State University, College of Education with funding from the Kansas Board of Regents, Improving Teacher Quality Program

Led the external evaluation for a project focused on providing professional development for mathematics teachers in Kansas. Analyzed survey data to triangulate findings across multiple workshops with different audiences. Completed quarterly progress updates and evaluation reports.

Beyond the Summer Science Institute: Using Corn in the Curriculum to Advance Inquiry-Based Learning (2016–2018)

Kansas State University, College of Agriculture with funding from the Kansas Corn Commission

Led the external evaluation for a Research Experiences for Teachers project that included a summer workshop, teacher peer professional development planning and implementation within schools, and classroom implementation. Completed document reviews of teacher artifacts including lesson plans and samples of student work, exit interviews with participating teachers to document successes and challenges, and interviews with peer teachers to assess teacher-led professional development. Provided summative reporting to meet funding agency requirements.

Project Pathways – Building Integrated Pathways to Independence for Diverse Biomedical Researchers (2014–2018)

Xavier University of Louisiana with funding from the National Institutes of Health's Building Infrastructure Leading to Diversity (BUILD) Initiative

Participated in the external evaluation for an initiative to increase the number of African-

American Ph.D.'s that enter the biomedical research workforce. Project components included stipends and support for students, funds for curriculum and research laboratory improvements, training for faculty, experiences in conducting and presenting research, career guidance, and networking. Responsible for developing the project's logic model development, creating the impact evaluation design in collaboration with the internal evaluator and national evaluation center, and writing the formative evaluation reports. The external evaluation focused on formative assessment through site visits for focus groups and interviews with students, faculty, and administrators, document reviews to gather evidence of progress, and to provide advice and consultation for the internal evaluation.

Sustaining Agriculture through Adaptive Management Resilient to Preserve the Ogallala Aquifer under a Changing Climate (2016–2017)

Colorado State University, College of Agricultural Sciences with funding through the USDA's Agriculture and Food Research Initiative, Water for Agriculture Challenge Area

Served on the external evaluation team for an integrated research, extension, and education project conducted by a multi-institution, multi-disciplinary team. Developed the project's logic model and provided both a formative and summative evaluation related to the project's progress, collaboration, and outcomes. Methods included an annual survey of collaborators for feedback, social network analyses, document reviews, interviews with project leaders, and focus groups with Advisory Board members.

Food Science Institute (FSI) Strategic Planning (2016)

Kansas State University, College of Agriculture

The purpose of this planning project was to provide external assistance to FSI staff charged by the University President to develop an updated vision for leadership succession. Designed and implemented the planning process to include facilitated meetings with FSI leadership and gathered input through focus groups with FSI-affiliated faculty and students. Produced report including common themes, recommendations, and next steps.

Strategic Planning (2015)

Kansas State University, Department of Horticulture, Forestry and Recreation Resources

Designed and led a one-day facilitated session with faculty and departmental staff to define a new vision for newly merged programs, conduct a SWOT analysis, and provided recommendations for ongoing planning to ensure integration and communication across academic degree programs.

Air Force Youth Programs Teen Program Evaluation (2014–2016)

Kansas State University, College of Health and Human Services with funding from the USDA's Military Partnership Program

Served on the external evaluation team, having responsibility for client engagement, evaluation planning, logic model development, and participation in the implementation of the evaluation. This evaluation included site visits to Air Force installations to conduct interviews with Teen Programs staff, focus groups with teens and parents, program observations, and facility tours. Data were used to develop a national survey of Teen Programs staff, including operations

support. The evaluation utilized a team-based approach for instrument development, data analyses, and reporting.

Smart Start Dickinson County – Improving Early Childhood Education (2008–2013)

Kansas Children’s Cabinet

Responsible for the overall project management designed to increase kindergarten readiness. Administered a competitive grant fund for childcare licensure, improvement, and early literacy opportunities. Coordinated professional development opportunities for childcare providers. Collaborated with professional and health service providers on a variety of projects serving parents, children, preschool teachers, and care providers.

Early Childhood Social and Emotional Development (2013)

United Methodist Health Ministries

Led a stakeholder initiative for development and strategic action plans for the implementation of programs for parents and childcare providers to foster social-emotional development for children ages 0–5.

Strategic Prevention Framework to Reduce Underage Drinking in Dickinson County (2008–2012)

Kansas Department of Aging and Disability with funding from the Substance Abuse and Mental Health Services Administration

Led a coalition consisting of five school districts, law enforcement agencies, mental health professionals, faith organizations, parents, and others to assess local indicators, select and implement evidence-based strategies (e.g., youth prevention education, saturation patrols, and policy advocacy). Collaborated with statewide marketing and evaluation initiatives. Provided frequent local radio and television interviews to increase community awareness. Served as the official representative for efforts related to policy advocacy.

Communities Mobilizing for Change on Alcohol – Youth Participatory Research (2008–2011)

Kansas Department of Social and Rehabilitation Services

Served as the project coordinator for a five-school district, youth-led initiative to understand local laws, enforcement practices, and community social norms. Worked in collaboration with youth, youth-serving agencies, and school staff to develop and implement strategies that influenced policies, practices, and attitudes regarding underage drinking.

SELECTED PUBLICATIONS

Allen, K., Carter, S., Crawl, T., Gillaspie, J., Kriescher, D.P.J., and Pope, N. (2025). *Registered Teacher Apprenticeship: Exploring the Experiences and Perceptions of Kansas’ Pilot Program Participants*. Manuscript submitted for publication.

Allen, K. (2024, April 12). Program Evaluation to Strengthen Kansas’ Registered Teacher Apprenticeship. *Region 12 Comprehensive Center*. <https://region12cc.org/program-evaluation-to-strengthen-kansas-registered-teacher-apprenticeship/>

- Allen, K. (2021, May 10.) 7 Evidence-Based Practices for Creating Summer Learning Opportunities. *Region 12 Comprehensive Center*. <https://region12cc.org/7-evidence-based-practices-for-creating-summer-learning-opportunities/>
- Lewis, D., Porter, T., and Allen, K. (2021, March 16). What's Next? Exploring Innovation Configurations to Support Teacher Wellbeing. *Region 12 Comprehensive Center*. <https://region12cc.org/whats-next-exploring-innovation-configurations-to-support-teacher-wellbeing/>
- Lewis, D., Porter, T., and Allen, K. (2021, Feb 9). How is it Going? Exploring Levels of Use to Support Teacher Wellbeing. *Region 12 Comprehensive Center*. <https://region12cc.org/how-is-it-going-exploring-levels-of-use-to-support-teacher-wellbeing/>
- Lewis, D., Porter, T., and Allen, K. (2020, Nov 24). How is it Going? Is This Working? Navigating the Stages of Concern to Support Teacher Wellbeing. *Region 12 Comprehensive Center*. <https://region12cc.org/navigating-the-stages-of-concern-to-support-teacher-wellbeing/>
- Allen, K. (2019). An analysis of K–12 education reform in Kansas: A case study of state-level policy actors and neoliberal policies. [Doctoral dissertation, Kansas State University]. COnnecting REpositories. <https://core.ac.uk/download/239040007.pdf>
- Shuman, C., Allen, K., & Miller, M. (2018). *Farmers Market and Local Food Promotion Program 2014 Grant Program Evaluation*. https://krex.k-state.edu/dspace/bitstream/handle/2097/39626/FMLFPPEvaluationFinalReport_2018.pdf?sequence=1&isAllowed=y

SELECTED PRESENTATIONS

- Allen, K., Crawl, T., and Kriescher, D. (2025, Apr 25). *Registered Teacher Apprenticeship: Exploring the Experiences and Perceptions of Kansas' Pilot Program Participants*. American Educational Research Association Annual Meeting, Denver, CO.
- Allen, K. (2025, Mar 14). *Education Policy: An Update on Local, State, and Federal Issues in K12 education*. Manhattan Area Retired Educators, Invited Presentation, Manhattan, KS.
- Allen, K., Carter, S., Gillaspie, J., and Resendez, R. (2024, March 5). *Registered Teacher Apprenticeship: Using Program Evaluation Planning to Support Continuous Improvement and Scaling*. [Conference presentation]. U.S. Department of Education, Comprehensive Center Network, Meeting the Moment Convening. Washington, DC.
- Allen, K. (2019, November 21–24). *How special interest groups influence K–12 education policy* [Conference presentation]. University Council for Educational Administration Annual Convention, New Orleans, LA.
- Allen, K., Wills, M., & Ruder, K. (2019, April 29–May 1). *Building the research development professional's toolbox and skills for developing project evaluation plans for grant proposals* [Conference presentation]. National Organization of Research Development Professionals Annual Conference, Providence, RI.

- Allen, K. (2019, April 5–9). *An analysis of K–12 education reform in Kansas: A case study of state-level policy actors and neoliberal policies* [Roundtable session]. American Educational Research Association Annual Meeting, Toronto, Canada.
- Allen, K., & Shuman, C. (2019, March). *Evaluation 101* [Conference presentation]. National Council of University Research Administrators Annual Meeting, Las Vegas, NV.
- Shuman, C., Allen, K., & Miller, M. (2019, March). *Farmers Market and Local Food Promotion Program 2014 grant program evaluation* [Poster presentation]. Kansas State University Global Food Systems Focus Day, Manhattan, KS.
- Allen, K., & Shuman, C. (2018, May). *Incorporating evaluation into the research development process* [Poster presentation]. National Organization of Research Development Professionals Annual Conference, Washington, D.C.
- Allen, K., & Holloway, J. (2018, April). *Merit-based pay in Kansas: Competing Actors and motives* [Roundtable session]. American Educational Research Association Annual Meeting, New York City, NY.
- Allen, K. (2017, April). *Contemporary Kansas school consolidation: A critical discourse analysis on state policy development* [Roundtable session]. American Educational Research Association Annual Meeting, San Antonio, TX.
- York, V. K., Teeter, A. M., Allen, K. A., & Brosius, L. M. (2016, October). *Logic model design and use* [Conference session]. Military and Veteran Evaluation Topical Interest Group at the American Evaluation Association Annual Conference, Atlanta, GA.
- Teeter, A. M., York, V. K., Brosius, L. M., & Allen, K. A. (2016, October). *Teen focus group design and implementation* [Conference session]. Youth Focused Evaluation Topical Interest Group at the American Evaluation Association, Atlanta, GA.

PROFESSIONAL AFFILIATIONS

- ◆ American Educational Research Association (2016–present), member
- ◆ American Evaluation Association (2016–present), member
- ◆ National Council of University Research Administrators (2018–2020), member
- ◆ National Organization of Research Development Professionals (2018–2020), member
- ◆ American Society for Public Administration (2010–2015)

PROFESSIONAL SERVICE

- ◆ Kansas Educational Leadership Center, Kansas State University, College of Education, Advisory Board, 2025
- ◆ Kansas State University Food Security Scholars program, Mentor, 2025
- ◆ Kansas State Department of Education, Blue Ribbon Task Force on Student Screen Time, 2024
- ◆ Kansas Association of School Boards, Nominating Committee, 2024
- ◆ U.S. Department of Education, Institute of Education Services, panel reviewer for multiple programs under the Office of Elementary and Secondary Education, 2020-2024

- ♦ U.S. Department of Agriculture, panel reviewer for Supplemental Nutrition Assistance Program and Expanded Food and Nutrition Education Program (2014–2015) and Agricultural Marketing Services Program, 2020
- ♦ National Organization of Research Development Professionals, conference evaluation committee member, 2020
- ♦ Kansas State University, college-university research development partnership, 2019–2020
- ♦ American Educational Research Association, peer reviewer for annual meeting presentations, 2017–2019
- ♦ NSF, panel reviewer for multiple funding programs, 2016–2019
- ♦ National Organization of Research Development Professionals, conference planning committee member, 2018
- ♦ *Prairie Journal of Education Research*, reviewer, 2016
- ♦ Kansas State University Center for Child Development, Parent-Teacher Organization, member, 2015 and vice president, 2016
- ♦ Kansas State University Research and Extension, Dickinson County Community Development Committee member, 2011–2015
- ♦ Community Action of Topeka (KS), board member, 2011–2013
- ♦ City of Abilene (KS) Planning Commission, member, 2010–2013
- ♦ Dickinson County (KS) Health and Wellness Coalition, chairman, 2010–2013
- ♦ Dickinson County (KS) Emergency Food and Shelter Program, board chair, 2010–2011
- ♦ Dickinson County (KS) Task Force to Reduce Underage Drinking, chairman, 2008–2013
- ♦ Dickinson County (KS) Early Childhood Task Force, member, 2005–2013
- ♦ Arts Council of Dickinson County (KS), board member, 2004–2005, 2008–2010
- ♦ Heart of America, board member, 2008–2010
- ♦ Kansas Health Foundation Summer Leadership, community representative, 2006–2007